

INSTITUTIONAL PROFILE

SEPTEMBER 2025



SUBMITTED TO:

THE NEW JERSEY SECRETARY OF HIGHER EDUCATION

ATLANTIC CAPE COMMUNITY COLLEGE

PREFACE



As President of Atlantic Cape Community College, I am delighted to welcome you to the 2025 edition of our Institutional Profile.

Serving as the ninth president of this institution continues to be one of the greatest honors of my professional life. I remain fully committed to advancing Atlantic Cape's vision to fulfill the educational and economic needs of our region through excellence, accessibility, and innovation.

This Institutional Profile provides a comprehensive overview of our accomplishments over the past year and the various ways we support students on their paths to success. At Atlantic Cape, we take pride in providing personalized support to every student as they pursue their educational goals.

In today's rapidly evolving world, flexibility in education is more important than ever. Atlantic Cape embraces this by offering instruction and services across multiple platforms and locations, whether on campus in Mays Landing, Cape May, or Atlantic City, or through robust online and remote learning options. Regardless of the modality, we remain committed to delivering high-quality, affordable education tailored to the needs of our diverse student body.

A degree or professional certificate from Atlantic Cape is more than a credential; it's a gateway to opportunity. Our graduates go on to pursue fulfilling careers or transfer seamlessly to four-year institutions in New Jersey and beyond. We are continually enhancing our academic programs and student services to ensure we remain responsive to the evolving needs of our community and workforce.

Our unwavering commitment to the residents of Atlantic and Cape May counties is our greatest strength. For more than 60 years, Atlantic Cape has risen to meet every challenge with resilience, vision, and purpose. That legacy continues today, and it is what makes us Atlantic Cape Strong.

Sincerely,

A handwritten signature in cursive script that reads "Barbara Gaba". The signature is written in black ink and is positioned below the "Sincerely," text.

Dr. Barbara Gaba
President

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DATA BY CATEGORY

A. ACCREDITATION STATUS

INSTITUTIONAL ACCREDITATION

Atlantic Cape Community College (Atlantic Cape) is accredited by the Middle States Commission on Higher Education (MSCHE). The Middle States Commission is a regional accrediting body recognized by the U.S. Department of Education. Following an 18-month self-study, Atlantic Cape was reaccredited by the MSCHE for an eight-year term on June 21, 2018.

PROFESSIONAL ACCREDITATION AND CERTIFICATIONS

Approved for veteran educational benefits.

The Culinary Arts programs are accredited by the American Culinary Federation Education Foundation Accrediting Commission (ACF).

The Hospitality Management program is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA).

The Medical Laboratory Technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

The Nursing Program is accredited by the NJ Board of Nursing and the Accrediting Commission for Education in Nursing.

The Paramedic Science Program is accredited by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the New Jersey Department of Environmental Protection, Bureau of X-ray Compliance.

The Preschool-Grade 3 Education Program is accredited by the National Association for the Education of Young Children (NAEYC).

Approved education provider for Counseling Skills in Addiction Counseling as prescribed by the Addiction Professionals Certification Board of New Jersey.

B. NUMBER OF STUDENTS SERVED

1. ENROLLMENT BY ATTENDANCE STATUS (CREDIT)

Table II.B.1.

Attendance Status, Fall 2024		
	Number	Percent
Full-time	1,618	39.9%
Part-time	2,434	60.1%
Total	4,052	100.0%

Source: IPEDS Fall Enrollment Survey

2. NON-CREDIT ENROLLMENT

Table II.B.3.

Non-Credit - FY 2024				
	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours*	Total FTEs ²
Open Enrollment	2,003	1,543	146,625	326
Customized Training	867	722	7,467	17

¹Includes all registrations in any course that started on July 1, 2023, through June 30, 2024

²FTEs (Full-Time Equivalents) were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

*One Clock Hour = 60 minutes

Source: SURE Non-Credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

3. UNDUPLICATED ENROLLMENT (CREDIT)

Table II.B.4.

Unduplicated Enrollment, FY 2024		
Headcount Enrollment	Credit Hours	FTE
7,382	96,926	3,231

Source: IPEDS 12-Month Enrollment Survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. ENROLLMENT IN REMEDIATION COURSES

Atlantic Cape administers the ACCUPLACER Placement Test to all entering students. Testing is coordinated by the Director of Testing.

Table II.C.2a.

Matriculated Student Enrollment, Fall 2024

Total Enrollment	Enrolled in Remedial Courses	% of Total
3,755	684	18.2%

Table II.C.2.b.

Matriculated FTFT Students in Remediation, Fall 2024

Total FTFT Students Total	Enrolled in Remedial Courses	% of FTFT
594	264	44.4%

Table II.C.2.c.

Matriculated FTFT Students in Remediation by Subject Area, Fall 2024

Subject Area	Number Enrolled	% of FTFT
Computation/Algebra	153	25.7%
English/Reading/Writing	186	31.3%

Source: SURE Fall Enrollment File

2. RACE/ETHNICITY, SEX, & AGE

Table II.C.3a.

Enrollment by Race/Ethnicity, Fall 2024						
	Full-time		Part-time		Total	
White	632	39.1%	982	40.3%	1,614	39.8%
Black	202	12.5%	353	14.5%	555	13.7%
Hispanic	472	29.2%	691	28.4%	1,163	28.7%
Asian	96	5.9%	143	5.9%	239	5.9%
Am. Indian	5	.3%	12	0.5%	17	0.4%
Hawaiian/Pacific Islander	1	.1%	1	0.0%	2	0.0%
US Nonresident	62	3.8%	34	1.4%	96	2.4%
Two or More Races	92	5.7%	97	4.0%	189	4.7%
Race Unknown	56	3.5%	121	5.0%	177	4.4%
Total	1,618	100.0%	2,434	100.0%	4,052	100.0%

Table II.C.3.b.

Enrollment by Sex, Fall 2024						
	Full-time		Part-time		Total	
Male	663	41.0%	805	33.1%	1,468	36.2%
Female	955	59.0%	1,629	66.9%	2,584	63.8%
Total	1,618	100.0%	2,434	100.0%	4,052	100.0%

Table II.C.3.c.

Enrollment by Age, Fall 2024						
	Full-time		Part-time		Total	
<18	29	1.8%	100	4.1%	129	3.2%
18-19	764	47.2%	339	13.9%	1,103	27.2%
20-21	356	22.0%	477	19.6%	833	20.6%
22-24	192	11.9%	446	18.3%	638	15.8%
25-29	112	6.9%	387	15.9%	499	12.3%
30-34	86	5.3%	240	9.9%	326	8.1%
35-39	20	1.2%	183	7.5%	203	5.0%
40-49	37	2.3%	149	6.1%	186	4.6%
50-64	22	1.4%	92	3.8%	114	2.8%
65+	0	0.0%	21	0.9%	21	0.5%
Age Unknown	0	0.0%	0	0.0%	0	0.0%
Total	1,618	100.0%	2,434	100.0%	4,052	100.0%

3. NUMBER OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

Under each state-funded aid program, including both need-based & merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS, CCOG and NJCLASS).

Table II.C.4.

Financial Aid from State-Funded Programs, AY 2023-2024			
	Recipients	Dollars	\$/Recipient
State Programs			
Tuition Aid Grants (TAG)	1,188	\$2,015,000	\$1,696
Educational Opportunity Fund (EOF)	280	\$355,000	\$1,268
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	2	\$4,000	\$2,000
Distinguished Scholars	0	\$0	\$0
Urban Scholars	0	\$0	\$0
NJ STARS	97	\$357,000	\$3,680
CCOG	904	\$2,070,000	\$2,290
NJCLASS Loans	9	\$258,000	\$28,667
Federal Programs			
Pell Grants	2,652	\$10,593,000	\$3,994
College Work Study	94	\$233,000	\$2,479
Perkins Loans	0	0	\$0
SEOG	642	\$187,000	\$291
PLUS Loans	11	\$150,000	\$13,636
Stafford Loans (Subsidized)	324	\$1,008,000	\$3,111
Stafford Loans (Unsubsidized)	280	\$984,000	\$3,514
SMART & ACG or other	301	\$254,000	\$0
CARES ACT-HEERF Student Aid			
Grants/Scholarships	575	\$832,000	\$1,447
Institutional Loans	0	\$0	\$0
Source: NJ IPEDS Form #41 Student Financial Aid Report			

4. PERCENT OF STUDENTS WHO ARE NEW JERSEY RESIDENTS

Table II.C.5.

First-time Undergraduate Enrollment By State Residence, Fall 2024			
State Residents	Non-State Residents	Total	% State Residents
899	33	932	96.5%

Source: IPEDS Fall Enrollment Survey, Part C

D. STUDENT OUTCOMES

1. GRADUATION & TRANSFER RATES

Table II.D.1.b

Fall 2021 FTFT Two-Year Graduation Rate

Fall 2021 Cohort	656	
Percent Graduated after 2 years	97	14.8%

Source: IPEDS Graduation Rate Survey

Table II.D.1.c.

Fall 2021 FTFT Three-Year Graduation & Transfer Rate

	Cohort	Graduated		Transferred	
Total	656	197	30.0%	90	13.7%
White	291	107	36.8%	43	14.8%
Black	62	15	24.2%	13	21.0%
Hispanic	204	49	24.0%	17	8.3%
Asian	41	10	24.4%	9	22.0%
US Non resident	7	2	28.6%	0	0.0%
Race Unknown	17	7	41.2%	3	17.6%
Two or More Races	32	6	18.8%	5	15.6%

Source: IPEDS Graduation Rate Survey

2. THIRD SEMESTER RETENTION OF FIRST-TIME UNDERGRADUATES, FALL 2023 TO FALL 2024

Table II.D.2.

Fall 2023 to Fall 2024

Fall 2023 Cohort	Retained	Rate	
Full Time	634	364	57.4%
Part Time	363	173	47.7%

Source: IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS

1. FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, TENURE STATUS, AND ACADEMIC RANK FALL 2024

Table I.E.1

	Fall 2024															
	White		Black		Hispanic		Asian*		Amer. Ind.		US Nonresident		Race Unk*		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
TENURE																
Professors	10	14	0	0	1	0	1	0	0	0	0	0	0	0	12	14
Associate Prof.	2	4	0	0	0	0	0	1	0	0	0	0	0	0	2	5
Assistant Prof.	5	5	1	0	0	0	0	0	0	0	0	0	0	0	6	5
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	17	23	1	0	1	0	1	1	0	0	0	0	0	0	20	24
W/O TENURE																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	5	9	0	0	0	0	0	3	0	0	0	0	0	0	5	12
All Others	1	3	0	0	0	0	0	0	0	0	0	0	0	0	1	3
TOTAL	6	12	0	0	0	0	0	3	0	0	0	0	0	0	6	15
Without faculty status																
TOTAL	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
GRAND TOTAL	23	36	1	0	1	0	1	4	0	0	0	0	0	0	26	40

Source: IPEDS Human Resources Survey

* Note: Asian includes Pacific Islanders; and Unknown includes 2 or More Races

2. PERCENTAGE OF COURSE SECTIONS TAUGHT BY FULL-TIME FACULTY

Table II.E.2

Percentage of Courses taught, Fall 2024		
Total Course Sections	Full-time Faculty	Part-time Faculty*
650	49.7%	50.3%

***Note: Includes Full-time Administrators**
Source: Atlantic Cape Institutional Research

3. RATIO OF FULL-TO PART-TIME FACULTY

Table II.E.3

Ratio of Full- to Part-time Faculty, Fall 2024		
Full-time	66	19.8%
Part-time	267	80.2%
Total	333	100.0%

Source: IPEDS Human Resources Survey

F. CHARACTERISTICS OF THE TRUSTEES

1. RACE/ETHNICITY & SEX

Table II.F.1

Governing Board Characteristics			
	Male	Female	Total
White	2	5	8
Black	3	2	5
Hispanic		1	1
Asian		1	1
Am. Indian			
Alien			
Unknown			
Total	5	9	14

2. LIST OF TRUSTEES WITH TITLES AND AFFILIATIONS

TABLE II.F.2

BOARD OF TRUSTEES			
NAME	TITLE	AFFILIATION	REPRESENTATION
Daniel L. Money	Chairperson	Retired	Cape May County
Donald Parker	Vice Chairperson	Reawakening Healthcare	Atlantic County
Monica Kyle	Treasurer	Borough of Longport	Atlantic County
Ellen Nicholson Byrne, Esq.	Trustee	Attorney	Cape May County
Flora Castillo	Trustee	Pivot Strategies, LLC	Atlantic County
Christina P. Clemans	Trustee	Sotheby's	State of NJ
Vacancy	Trustee		Cape May County
Rev. Dr. Thomas Dawson, Jr.	Trustee	Pastor	State of NJ
Dr. Judith DeStefano	Trustee	Executive County Superintendent	Cape May County
Ambrose Gray	Trustee	Leaders in Training, LLC	Atlantic County
Priya Momi	Trustee, Alumni Representative	Student	Atlantic County
Mark Sandson	Trustee	Nehmad Davis & Goldstein, PC	Atlantic County
Maria Ivette Torres	Trustee	Retired	Atlantic County
Brigitte White	Trustee	Retired	Atlantic County
Leslie White-Coursey	Trustee	Executive County Superintendent	Atlantic County
Dr. Barbara Gaba	Ex-Officio	Atlantic Cape	
Will Donio	Ex-Officio	Cooper Levenson	
Jean McAlister	Ex-Officio	Atlantic Cape	

3. URLS OF WEB PAGES WITH INFORMATION ON TRUSTEES

<https://www.atlanticeape.edu/about/leadership/board/index.php>

G. PROFILE OF THE INSTITUTION

1. DEGREE, CERTIFICATE, AND NON-CREDIT TO CREDIT PROGRAMS

ASSOCIATE IN ARTS

The Associate in Arts (A.A.) degree nomenclature is appropriate for programs in the liberal arts, humanities, or fine and performing arts; such programs are typically transfer-oriented. For A.A. degrees, general education courses should total no fewer than 45 semester credit hours or equivalent.

Associate in Arts Degree Programs

Communication

Liberal Arts

Options:

K-12 Education

English

Social Sciences

Preschool-Grade 3 Education

Psychology

Studio Arts

The Associate in Science (A.S.) degree nomenclature is appropriate for programs in mathematics, the sciences, business, or allied health fields if the program is intended as pre-baccalaureate work; such programs are transfer-oriented. General education courses for the A.S. degree should total no fewer than 30 semester credit hours or the equivalent.

Associate in Science Degree Programs

Advanced and Continuous Studies

Aviation Studies

Aviation Studies – Professional Helicopter Pilot Option

Aviation Studies – Professional Pilot Option

Biology

Biomedical Science

Business Administration

Chemistry

Computer Information Systems

Criminal Justice

Engineering

Environmental Science

General Studies

Health Science

Human Services

Mathematics

Physics

Psychosocial Rehabilitation and Addictions Counseling

ASSOCIATE IN APPLIED SCIENCE

The Associate in Applied Science (A.A.S.) degree nomenclature is appropriate for programs that emphasize career preparation in the applied arts and sciences, typically at the technical or semiprofessional level. Such programs are designed to prepare students for job entry at completion of the program, notwithstanding any articulation agreements with four-year programs that may be in effect for a particular A.A.S. program. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

Associate in Applied Science Degree Programs

Aviation - Air Traffic Control Terminal
Aviation – Small Unmanned Aircraft Systems Field Technician
Business Administration
Business Administration – Esports Option
Child Development and Child Care
Computer Programming
Computer Programming – Game Design and Development Option
Computer Systems Support
Computer Systems Support – Cybersecurity Option
Culinary Arts
Culinary Arts- Baking and Pastry Option
Food Service Management
Hospitality Management
Media Studies
Medical Laboratory Technology
Nursing
Radiologic Technology
Respiratory Care
Technical Studies

ASSOCIATE IN FINE ARTS

The Associate in Fine Arts (A.F.A.) degree nomenclature is appropriate for a program that specializes in fine arts. Such a program is designed to prepare students with a solid foundation in the visual arts. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

Associate in Fine Arts Degree Program

Fine Art Studies

CERTIFICATE PROGRAMS

Certificate programs contain fewer semester credits than degree programs and certify students in a particular employment area. Credits earned through a certificate program may be applied to an associate degree in a related field or in general education. The certificate program shall consist of 30-36 semester hours, which includes general education courses of 6 semester credit hours or the equivalent.

Certificate

Baking and Pastry I
Business Administration
Commercial sUAS Data Collection
Criminal Justice
Culinary Arts I
Flight Instructor
Graphic Design
Hospitality Management
Human Services
Practical Nursing
Small Unmanned Aircraft Systems Field Technician

PROFESSIONAL SERIES PROGRAMS

The Professional Series is a group of selected courses in related subject areas that provide students with entry-level skills for specific jobs. Each series can be taken on a part-time basis, with many courses being offered online. Students can complete many of the series in less than a year; others have certain sequence courses, which may take longer. Students begin and end a series at their own pace. Upon completion of a series, students receive a letter of recognition from the College. All credits earned may be applied toward an associate degree in one of Atlantic Cape's degree programs.

Professional Series Programs

Specialist

Addiction Counseling
Computer Forensics
Computer Security
Computer Technician
Help Desk
Media Production
Oracle Database and GIS
Oracle SQL Programming & Database Design
Personal Computer
Small Unmanned Aircraft Systems Repair
Small Unmanned Aircraft Systems
sUAS Aerial Data Collection

Professional

Business Leadership
Entrepreneurial
Human Resources

Other

Bookkeeper Credentials
Child Development Associate (CDA)
Commercial Pilot
Fine Arts Series
Infant/Toddler Credential
Microsoft Office Credentials
Project Management
Smartphone Programmer

NON-CREDIT TO CREDIT PROGRAMS (COLLEGE PATHWAYS)

Upon credential attainment, the following non-credit programs can be applied for college credits toward a degree from Atlantic Cape:

Continuing Education College Pathways Programs

Certified Clinical Medical Assistant (*up to 17 credits toward a Health Science degree*)

Emergency Medical Technician Hybrid (*up to 6 credits toward an Atlantic Cape degree*)

Paramedic Science (*up to 16 credits towards a Health Sciences degree*)

Phlebotomy Technician (*up to 3 credits toward a Health Sciences degree*)

CENTER FOR WORKFORCE DEVELOPMENT

Workforce Development at Atlantic Cape offers various certificate, certification, professional, and community education training programs to meet the needs of individuals and businesses in Atlantic and Cape May counties. Partnerships with local businesses and industry help meet industry needs for skilled workers and their employees' need for enhanced skills. Classes are offered during the day, evenings, and weekends at all three College campuses and locations throughout Atlantic and Cape May counties. Many programs are available online.

Adult Literacy and Integrated Education Programs

Atlantic Cape's Adult Literacy division provides educational services for adults seeking to enhance their basic skills. Necessary skills enhancements allow participants to move into employment. Courses include Adult Basic Education, High School Equivalency (HSE) Preparation, and English as a Second Language (ESL). There is no cost to eligible applicants.

Certificate and Certification Training Programs

Atlantic Cape offers over 40 Career Training Certificates and Certification Programs to prepare students for many career options. These programs are designed to help students acquire the skills necessary to launch a new career -- often in just a few short months. Healthcare, technology, hospitality, gaming, and culinary programs are available. Experienced instructors utilize up-to-date equipment to provide a well-rounded curriculum designed for success. College credits can be earned upon successful completion of many programs.

Casino Career Institute

Atlantic Cape's Casino Career Institute (CCI) has provided training and consulting services supporting the gaming industry for over 45 years. CCI was the first licensed gaming school in the nation to be affiliated with a community college. CCI offers dealer training, surveillance, and games protection training. Students receive hands-on training on our fully-equipped mock casino floor.

Career Services

The Career Services and Experience-based Learning team is prepared to assist students with resumes and interview skills. The team also assists employers in connecting with students for employment and experience-based learning opportunities, such as internships and apprenticeships.

Center for Transition Success

Atlantic Cape Community College is a resource that supports individuals transitioning from secondary school to postsecondary education, adult employment, workforce training, and independent living. The Center for Transition Success's funded programs are supported financially by the County College-Based Center for Adult Transition Grant administered by the New Jersey Office of the Secretary of Higher Education (OSHE).

Health Professions Institute

Atlantic Cape's Health Professions Institute (HPI) provides comprehensive healthcare training for in-demand careers. Phlebotomy, Certified Clinical Medical Assistants, Emergency Medical Technicians, and Paramedic Science Programs are available.

Professional Development and Community Education

Workforce Development offers a range of professional development and personal enrichment courses tailored to meet the interests and needs of residents in Atlantic and Cape May counties. The College provides workshops and seminars to help busy professionals acquire additional credentials, certifications, and skills. Classes are offered on days, evenings, and weekends at all three Atlantic Cape campuses and various locations throughout Atlantic and Cape May counties.

Retail, Customer Service & Hospitality

Workforce Development provides training in sales, customer service, retail management, front desk operations, and guest service.

Workforce Solutions (Training Services for Business)

Atlantic Cape's Workforce Solutions Programs deliver training tailored to the specific needs of businesses and organizations in Atlantic and Cape May counties. Professional trainers facilitate sessions on topics that help businesses meet the demands of their challenging and competitive markets. Workforce Solutions also offers needs assessments and application assistance with the NJ Department of Labor's Workforce Development grant opportunities.

Wind Training Center

The Wind Training Center offers the Global Wind Organization (GWO) Basic Safety Training (BST) over four days. The training will provide 28 hours of instruction in four areas (First Aid, Manual Handling, Fire Awareness, and Working at Heights). Training will be delivered in the Wind Training Center at Atlantic Cape Community College's Worthington Campus in Atlantic City, NJ. Atlantic Cape was awarded \$2.9 million for the 1,700-square-foot facility. The New Jersey Offshore Wind Safety Training Challenge is a grant program administered by the Office of the Secretary of Higher Education with the support of the New Jersey Economic Development Authority. The training program and supporting facility were the first of their kind in the State, enabling New Jersey to strengthen its leadership position in offshore wind energy.

2. ATLANTIC CAPE COLLABORATIONS

GRANTS

2025- present	<p>Awarded \$63,000 from the New Jersey Community College Consortium for Workforce and Economic Development for the college's participation in the Year 3 work phase of the <i>New Jersey Pathways to Career Opportunities initiative</i> for Patient Care, Renewable Energy, and Essential Studies and Skills Development Centers of Workforce Innovation.</p> <p>Awarded \$595,213 for the Casino Reinvestment Development Authority (CRDA) "<i>Atlantic City Works 4</i>" Grant for a workforce training program titled "Atlantic City Works 4" over a term of one year.</p> <p>Awarded \$2,500 <i>Atlantic City Community Fund Grant</i> to offer a free series of grant writing workshops through the Nonprofit Resource Center (NRC) to nonprofit organizations in Atlantic City</p> <p>Awarded \$10,000 <i>Robert Sydney Needham Foundation Grant</i> through the foundation to provide four scholarships of \$2,500 each to second-year nursing majors.</p> <p>Awarded \$18,846 <i>NJ OSHE CCOG SSI Additional Funds Grant</i> to provide enhanced academic support services to students enrolled in nine of the college's summer courses to increase course success and accelerate pathways to completion</p> <p>Awarded \$1,000,000 <i>NJ DOL Digital Equity Training Grant</i> to offer digital literacy training to the WorkFirst New Jersey (WFNJ) population to overcome the digital divide and empower participants by improving skills with technology-based learning and resources</p> <p>Awarded \$75,000 <i>AACC Metallica Scholars Initiative Grant</i> to provide academic and financial support to students enrolled in Atlantic Cape's Air Traffic Control Terminal and Professional Pilot degree programs</p> <p>Awarded \$1,573,863 <i>US DOL Strengthening Community Colleges Training Sub Grant</i>. Ocean County College is the lead agency, with Atlantic Cape and Middlesex College as sub-awardee partners, to increase the number of skilled healthcare workers in the four-county region in New Jersey by providing guided career pathways to in-demand occupations.</p>
2024 -present	<p>Awarded \$5,000 <i>Edward and Stella Van Houten Memorial Fund Grant</i> through the Foundation to provide two scholarships of \$2,500 each to second-year nursing majors</p> <p>Awarded \$202,570 <i>OSHE Center for Adult Transition Grant</i> to sustain the college's Center for Transition Success, which serves as a resource to provide support for Atlantic and Cape May County residents, ages 18-24, with intellectual and developmental disabilities, as they transition from secondary school to postsecondary education, adult employment, workforce training, and independent living.</p>

Awarded \$35,000 *OSHE College Readiness Now XI Grant* to support math and English bridge programs for high school students to get them ready for college-level coursework. A Memorandum of Understanding with the New Jersey Council of County Colleges and the Office of the Secretary of Higher Education for the implementation of the College Readiness Now XI Project, with a grant award of up to \$35,000 and a grant term of July 1, 2024 – August 20, 2025

Awarded \$37,500 *OSHE Hunger Free Campus* award to support Atlantic Cape's Food Pantries and Hunger-Free Campus programming

Awarded \$44,100 *EOF Special Projects Grant* to strengthen the EOF First Year Experience Retention Program, which provides targeted support services to help students complete their first year at Atlantic Cape

Awarded \$75,000 *OSHE Some College, No Degree Grant* to increase the number of SCND students aged 25 and older who return to Atlantic Cape and complete their associate degree, addressing the underlying barriers that may prevent this population from succeeding in college

Awarded \$1,000,000 *NJ DCA NRTC Inlet Grant* to continue to implement the 10-year Inlet Neighborhood Plan

Awarded \$474,227 *NSF ATE Grant* to develop an AI/Machine Learning degree option and certificate program

Awarded \$255,444 for the *Community College Opportunity Grant (CCOG) Student Success Initiative Funding* from the New Jersey Office of the Secretary of Higher Education (OSHE) for the Community College Opportunity Grant (CCOG) Student Success Initiative, with a grant term of July 1, 2024 – June 30, 2025

Awarded \$10,000 *Midtown CDC Façade Grant* to support essential façade improvements at the Worthington Atlantic City Campus

Awarded \$2,367,200 *NJ DOL Fund My Future Grant* to provide training and wraparound services to unemployed and employed low-income individuals without other degrees or credentials in the Southern New Jersey region, including development of Individual Employment Plans (IEPs) and provision of career/success coaching

Approve the Accepted an additional \$166,666 from the *Workforce Innovation and Opportunity Act (WIOA) Title II, Adult Education and Family Literacy – Consolidated Adult Basic Skills (ABS) and Integrated English Literacy and Civics Education (IELCE)* Grant Programs, bringing the total grant to \$970,424; Atlantic County services (through Atlantic Cape) receiving an additional \$86,666 for a total allocation of \$639,426; Cape May County services (through Cape May County Technical School District) receiving an additional \$65,000 for a total allocation of \$270,368; and Atlantic County-Cape May County services (through Literacy New Jersey, Inc.)

receiving an additional \$15,000 for a total allocation \$60,630, over the term of July 1, 2024 – June 30, 2025.

Accepted \$30,000 in seed funding from the Clemente Course in the Humanities (CCH) and the *New Jersey Council for the Humanities (NJCH)* for the Implementation of a Clemente Course for Veterans.

Awarded a \$551,818 grant for the Preparing Small Uncrewed Aircraft Systems (sUAS) Data Technicians project by the *National Science Foundation*. The project, “Preparing Small Unmanned Aircraft Systems Data Technicians,” addresses the evolving technology landscape in the field of small unmanned aircraft systems.

Awarded \$165,000 from the *Emil Buehler Perpetual Trust* through the Foundation to update the Air Traffic Control simulation lab, including new computers and software, training for instructors on the latest features in software, and two years of technical support

Awarded \$25,000 for the *New Jersey Pathways to Career Opportunities—Year 2* to serve as the lead institution for the Renewable Energy Center of Workforce Innovation, for a total award of \$126,850 from the New Jersey Community College Consortium for Workforce and Economic Development.

Awarded \$5,000 for the US Environmental Protection Agency (USEPA) Environmental Education Grants Program Subaward Agreement from Rowan University over the term of January 1, 2024, through April 2, 2025.

Awarded \$50,000 in support of the *Inlet Community Development Corporation's* Improvement of Fisherman’s Park in Atlantic City

Awarded \$308,522 for the Casino Reinvestment Development Authority (CRDA) “*Atlantic City Works 3*” Grant for a workforce training program titled “Atlantic City Works 3” over a term of one year.

Awarded \$1,700 for *The Collegiate Archery Grant Program* from the USA Archery/Easton Foundation for the Collegiate Archery Grant Program.

ARTICULATION AGREEMENTS AND OTHER COLLABORATIONS

2025- present Atlantic Cape and Stockton University signed an articulation agreement on March 24 in the STEM Building on Atlantic Cape’s Mays Landing campus. Under this partnership, Atlantic Cape graduates will have the opportunity to pursue a Bachelor of Arts in Interdisciplinary Visual Art, Bachelor of Fine Arts in Studio Art, or Bachelor of Fine Arts in *Visual Communications degree at Stockton* after being admitted into the University and meeting the regular standards for admission for all New Jersey community college graduates. Atlantic Cape students will have to complete certain Stockton University program and cognate course requirements, as well as writing requirements. Upon graduating from Atlantic Cape, students transferring to Stockton would do so with junior-year status as they work toward earning a bachelor’s degree.

2024 -present

Signed Articulation Agreement for Media & Communication Degree Program with Arcadia University on December 16. Under this partnership between the two institutions of higher learning, Atlantic Cape students who have completed an Associate in Arts Degree in Communication will be assured status as a junior and a seamless transition to *Arcadia University's Bachelor of Arts in Media & Communication degree program*. Students who complete their remaining required courses at Arcadia may earn their bachelor's degree in two years (or four semesters).

Collaborated (Atlantic Cape Leadership Group) with 25 Institutions of Higher Education to Create the *NACUBO Student Success Hub*. This nearly three-year partnership project, involving 25 other institutions of higher education nationwide, aims to create a Student Success Hub in collaboration with the National Association of College and University Business Officers (NACUBO). The Hub is a compilation of free toolkits and resources for higher education professionals, offering a flexible and customizable model of practice for business officers to follow. It will ensure that they are prioritizing financial resources and institutional capacity in strategic and impactful ways to improve success for all students. Generous grants from the Ascendum Education Group, College Futures Foundation, and Trellis Foundation funded this initiative.

Signed a memorandum of understanding on November 30th with *Thomas Jefferson University's College of Health Professions*, which established a convenient and accessible pathway for Atlantic Cape students to enroll in one of ten Jefferson health programs.

Met with Princeton University as part of their community college *Transfer Scholars Initiative*, a summer program to build partnerships for transfer opportunities and articulation/elective credit courses, and to get community college students interested in transferring to Princeton University. Held a student session with Princeton University on December 5. Atlantic Cape is one of the 11 partner community colleges in New Jersey participating in the Transfer Scholars Initiative.

Signed a memorandum of understanding on February 14th with Rutgers University-Camden, referred to as the *Premier Partnership Agreement*, allowing students to fully matriculate to Rutgers University-Camden with 60 completed credits and pay the Atlantic Cape tuition and fee rate for their third year.

H. MAJOR RESEARCH & PUBLIC SERVICE ACTIVITIES

1. SELECTED ADVOCACY, SCHOLARLY, PUBLIC SERVICE, AND COMMUNITY OUTREACH

ADVOCACY

Dr. Barbara Gaba, President, Atlantic Cape Community College, worked to advance the College's mission through her advocacy work in her role of serving as the Co-Chair of the New Jersey Council of County Colleges (NJCCC) Collaboration/Operations Committee and the Executive Board of the New Jersey Presidents Council (NJPC), which included the following:

Advocated for the restoration of \$20 million in state funding for community colleges in the state budget. Following these advocacy efforts, including those of Atlantic Cape and the larger community college network, the New Jersey Legislature passed the FY 2026 state budget, which restored the \$20 million in critical operating aid for community colleges and also included investments in the Summer Tuition Assistance Grant (TAG) program. This restoration was widely applauded by the NJCCC and the community college system as a win for students, colleges, and the state's economy.

Attended budget hearings, where community college leaders, students, and advocates testified about the impact of the proposed cuts. Dr. Gaba and the other members of the NJPC (NJ Presidents Council) met with Assemblywoman Linda Carter, Chair of the Assembly Higher Education Committee, to aid advocacy efforts for higher education. Atlantic Cape Community College was vocal about the potential adverse effects on its programs, services, and students if the funding cuts were enacted.

Asked the College community to participate in an action campaign, which involved using social media to express concerns and advocate for the restoration of the funding. This aligned with typical community college advocacy strategies, which leveraged various communication channels to mobilize support and amplify their message.

Hosted (NJCCC) *Building Opportunities Summit* from June 4-6, 2025, at the Hard Rock & Casino in Atlantic City. Atlantic Cape had a strong turnout of college faculty, staff, and leadership, as well as several trustees from the Board of Trustees. The Summit drew a participation of over 400 attendees from across the state, including trustees, presidents, faculty, and staff. The focus was on the diverse pathways that community colleges help students succeed. Trustee Money received the Distinguished Alumni Award. Additionally, Dr. O'Brien-McMasters led a panel discussion on our initiatives to serve adult learners effectively.

Attended the Greater Atlantic City Chamber of Commerce's Policy Impact Series event, where those in attendance discussed important policies affecting the business community in Atlantic, Cape May, and Cumberland counties.

Attended the National Legislative Summit (NLS) from February 9-12, and presented on a panel that discussed "CEO Search Services: Best Practices and Services Offered."

Elected to the Board of Directors of the American Association of Community Colleges (AACC). the primary advocacy body for the nation's community colleges. The association represents more than 1,000 two-year associate degree-granting institutions nationwide for nearly 12 million students.

Faculty Achievements

Awarded a National Science Foundation grant for Preparing Small Uncrewed Aircraft Systems (sUAS) Data Technicians. James Taggart, professor, Computer Information Systems, will serve as the program's principal investigator (PI). Assistant Professors Kenneth Cabarle and Anthony Esposito will serve as co-principal investigators, with Professor Judith Otterburn-Martinez rounding out the program's faculty team. This new associate degree option is tentatively scheduled to be launched in time for the Fall 2025 Semester.

Received (Dr. Jennie Field, assistant professor of English and Communications) her doctorate from Walden University during their doctoral commencement ceremony in Orlando, Florida.

Presented (Diamonnique Muhammad, adjunct professor of History) "Beyond Emancipation: Unmasking Intentions in Civil War Narratives and the Vital Role of Educators in Dispelling Historical Misconceptions" in July at the University of Buffalo's event.

Served (numerous Atlantic Cape faculty members and affiliates) as judges at the 50th Annual Jersey Shore Science Fair at Stockton University on March 15. More than 320 sixth through 12th-grade students from 50 schools in Cape May, Atlantic, Ocean, and Monmouth counties competed for prizes and a chance to move on to the Delaware Valley Science Fair. Sixth through eighth-grade students were classified as the junior category, 9th and 10th-grade students as the Intermediate category, and 11th and 12th-grade students as the senior category. The judges from Atlantic Cape or previously affiliated with the College were: Rosanne Weiss (Chief Judge), Haniyah Bey, Andrew Bove, Karen Brundage-Johnson, Tim Cwik, Dianne Dieterly, Lauren DiGiovanni, John Livezey, Latoya Mcglone, Christina Savich, Mary Simpson, and Ashley Sullivan.

Presented (Professor of ESL Judith Otterburn-Martinez and colleague Kim Carroll from English for Life Academy in Greenville, SC) on "Overcoming Technostress while Leveraging AI for Materials Development for more than 50 attendees. Otterburn-Martinez and Carroll discussed technostress as it affects our lives and teaching, while also sharing two language-based AI sites that can help relieve technostress for materials development.

Presented (Emma Curry, English adjunct instructor who has taught ALP at the Cape May campus since the fall 2024 semester) at the 9th International Conference on New Approaches in Education in Rome, Italy, in May.

Completed (Jack Taggart, facilities operations supervisor, and Michael Tolson, assistant project manager) 30-Hour OSHA Outreach Construction Training

Received (Dean of Nursing Myrna Morales Keklak) an honorary resolution after more than two decades of service to Atlantic Cape students at the June 24 Board of Trustees meeting.

Staff Achievements

Honored (Dr. Barbara Gaba) by the Atlantic City Community Fund at its annual reception for establishing the Non-Profit Resource Center at Atlantic Cape's Worthington Atlantic City Campus.

Invited (Dr. Gaba) to serve on Stockton University's President's Community Advisory Board.

Honored (Dr. Barbara Gaba) by the Atlantic City Community Fund at its annual reception for establishing the Non-Profit Resource Center at Atlantic Cape's Worthington Atlantic City Campus on September 12 at Hard Rock Casino.

Served as a guest (Dr. Barbara Gaba) on Adalberto "Bert" Lopez's *Latino Motion* television show on March 4 highlighting Atlantic Cape's aviation and nursing programs.

Served (Dr. Barbara Gaba) as a panelist at the New Jersey Business & Industry Association's (NJBIA) *Women Business Leaders Forum* on September 26 at Bally's Casino Hotel in Atlantic City, which discussed the challenges faced by women in leadership.

Awarded (Facilities employee Jesus Del Valle) 2025 Employee of the Year. Del Valle, who resides in Elwood, has been a dedicated employee of Atlantic Cape since 2005, when he began working part-time in the Custodial Services Department. The following year, he was appointed to a full-time position as Housekeeper I.

Completed (Stephanie Davies, Supervisor, Custodial & Building Services Operations) 30-hour OSHA Outreach Construction Training.

Completed (Dr. Terri-Lynn Hamby, Jeff Wentzel, Caesar Niglio, and Tasha Rivera) year-long Chair Academy for Leadership and Development in June. The Academy is a premier leadership development organization for higher education and organizational leaders globally.

Trustee Achievements

Received (Chairperson Money) the *New Jersey Council of County Colleges Distinguished Alumnus Award*.

Honored (Trustee Clemans) for her long-time support of the arts and sciences in Cape May County at *The da Vinci Gala* on September 14 at the Cape May Point Science Center.

Honored (Trustee Clemans) as a *Women of Wonder* at the Atlantic Cape's Foundation and the Cape May County Women's Commission's *Women of Wonder* event at the Flanders Hotel in Ocean City on November 14.

Student Success

Hosted the Educational Opportunity Fund (EOF) Program Summer Institute, July 23-24, on the Mays Landing Campus. This event provided new EOF Program scholars with the opportunity to learn about the information, tools, and resources available to support their success in the upcoming school year.

Awarded pins to thirteen students from the Inaugural Atlantic Cape Practical Nursing Class during the PN Completion Ceremony on August 7 in the Walter E. Edge Theater on the Mays Landing campus.

Presented (Four Atlantic Cape Physics and Engineering students, Chris Walia (PHYS), Brandon Tauscher (PHYS), Michelle Esochagi (ENGR), and Dylan Joseph (ENGR), along with the faculty lead, Dr. Francis Toriello, Assistant Professor of Physics and Chemistry,) their field study on "*Lateral Intent Error of Air Crafts*" to the Federal Aviation Administration Tech Center on August 15.

Raised (Academy of Culinary Arts) more than \$3,000 during its annual Italy dinner fundraiser on February 20 at Carême's on the Mays Landing campus to support its students planning to attend the ACA's upcoming Marco Polo Study Abroad Program in Italy.

Selected (Jocelyn Caceres, member of the Academy of Culinary Arts Class of 2023) as the State of New Jersey's 2024 New Century Workforce Pathway Scholar recipient and recognized during the Association of Community College Trustees (ACCT) Leadership Congress in Seattle, WA, in October. She received a \$1,500 scholarship, the first of its kind to support students at associate degree-granting institutions of higher learning on a national scale as they plan to enter the workforce upon completing their degree or certificate. Over 2,200 students from more than 1,300 colleges and universities nationwide were nominated. Only one New Century Workforce Scholar is selected from each state.

Awarded Certificates to Nine Students for Completing the Academic English Language Program at Atlantic City Campus. These students, each from a different country across the globe with diverse backgrounds, completed their final American English Language Program (AELP) class. Each was required to pass seven classes – Intermediate ESL I & II, Advanced ESL I & II, Advanced Grammar, Strategies for the American Classroom, and Advanced Reading/Writing to receive their Award of Completion certificate for passing the Academic English Language Program on Thursday, December 19, at the Charles D. Worthington Atlantic City Campus.

Received an exceptional review by the Radiologic Technology Board of Examiners. Out of 15 schools throughout the State of New Jersey, Atlantic Cape's Radiologic Technology program ranked second overall with an average score of 87.4. The College's program scores were ranked above the State average of 84.6 and well above the national average of 82.9

Attended (Members of Atlantic Cape's Student Government Association and a group of aspiring student leaders) the "Achieving the Dream: Amplifying Student Voices Day" in Philadelphia in mid-February. Those in attendance had the opportunity to build connections, gain new perspectives, and enhance their leadership skills, while remaining committed to amplifying student voices and making a lasting impact on the campus community.

Awarded (Roman Segov, an Atlantic Cape student and math tutor) the Elize Aunahn Memorial Brainfuse Scholarship. This scholarship is sponsored by Brainfuse, an online tutoring services provider, and is open to current high school juniors, seniors, and community college students nationwide. Their school or public library must nominate students, and only five scholarship prizes are awarded. The scholarship committee identified Roman's outstanding grades, volunteer activities, and participation in clubs and extracurricular activities as key factors in their decision. Roman will be attending Atlantic Cape for one more year, with the intention of transferring to Princeton University.

Earned (Four Atlantic Cape Hospitality Management Program students) scholarships from the New Jersey Casino Reinvestment Development Authority Foundation (CRDAF) and the Greater Atlantic City Concierge Association (GACCA). The scholarships awarded to sophomores Lilly Guest, Charlotte Johnner, Clive Morgan, and Renata Riesenbergs will assist each of them with their tuition and expenses at Atlantic Cape.

Recognized seven students with the Academy of Culinary Arts (ACA) for completing their first year of culinary studies by receiving their ceremonial culinary coats at Carême's, the ACA's student-run gourmet restaurant, on March 13. The event celebrates the dedication and achievements of our students, who have completed the first 30 credits toward their degree in Culinary Arts or Baking & Pastry Arts. Students

receiving their culinary coats were: John Biedrzycki, Sarah Gonzalez, Voneé Jackson, David Leopold, Daniel Lopez, Wardell Richardson, and Hieu Tran.

Swore in Atlantic Cape's Alpha Delta Mu chapter of the Phi Theta Kappa (PTK) International Honor Society 2024-25 inductee class during its 47th Annual Induction Ceremony on Friday, March 28, in Walter E. Edge Hall Theater on the Mays Landing campus.

Held the Annual Nurses Pinning Ceremony on May 21 in the Walter E. Edge Theater on the Mays Landing campus to celebrate the Program's 82 graduates.

Recognized Daniel Mulraney and Roman Segov, both graduates of the class of 2025, for being appointed to the 2025 New Jersey All-State Academic Team.

Held the 58th Annual Commencement Ceremony on May 22 at the Mays Landing campus, where 400 students in attendance received their associate degrees and certificates. The Class of 2025 featured 891 students, aged 17 to 77, who were awarded 887 associate degrees and 37 certificates. Associate degrees were also conferred upon 31 high school seniors from Atlantic and Cape May counties, including Absegami, Cedar Creek, Lower Township, Middle Township, Oakcrest, and Pleasantville high schools, who took part in Atlantic Cape's Early College Program.

Traveled (ten students from the Academy of Culinary Arts) to Italy for a 17-day educational excursion as part of the Marco Polo Study Abroad Program. After landing in Italy, the students, along with Chef Educator Ruth Latorre and retired Chef Kelly McClay, visited the Anzio, Parma, Ferrara, and Asti regions of the country. The students participated in 26 hours of cooking classes, 26 hours of field trips to wineries, food producers, farms, and more, as well as 22 hours of cultural tours to Rome, Venice, Torino, and the Cinque Terre. Each of the students learned about traditional, protected Italian foodstuffs, such as Mozzarella di Bufala, Parmigiano-Reggiano, Prosciutto di Parma, Aceto Balsamico, Carnaroli Rice, and more. They also experienced coffee from Lavazza, learned the proper temperature and pressure to draw a perfect espresso, and practiced Latte Art. This year, the students spent a day foraging for truffles. This once-in-a-lifetime journey introduced each student to time-tested culinary cooking and preparation techniques that have been passed down over numerous generations.

Student Services/Engagement

Visited (Spangler Library) by Jeff Cupo, President of NJLA (NJ Library Association) on July 24, kicking off the Unsung Libraries Initiative, highlighting libraries whose work matches this year's NJLA themes of Simple Kindness and Breaking Barriers. The initiative recognizes libraries that provide excellent service to their communities and will culminate in the NJLA President's Award being presented to a staff person from one of the 12 libraries visited throughout the year. President Cupo recognized Janet Hauge's application by indicating that he "received a lot of impressive and inspiring applications, but the work you and your staff are doing, and how you are going so far above and beyond the traditional academic work most people probably assume you do, really stood out. It's very clear that you all truly care about your students and all the different issues they are facing in their lives. I love the hard work and kind and creative efforts you all are doing to meet those challenges."

Held the Student Support Services (SSS) orientation on September 13, which provided an opportunity to welcome new students to the SSS program, introduce them to returning participants, acclimate them to the program's benefits, and inform them about the support/resources available on campus.

Held (The Student Government Association and Los Latinos Unidos student club) flag-raising ceremony to kick off the month-long celebration of Hispanic heritage in America on September 16 at the Mays Landing campus Quad and the Worthington Atlantic City campus. The Mays Landing event featured live musical entertainment courtesy of the Rick Reyes Trio, along with light refreshments in the Student Center.

Hosted resident artist Christina Trice for the Fall semester at the Charles D. Worthington Atlantic City Campus for a four-month Found Art workshop. Each Tuesday, from 12-2 pm, between September 17 and December 10, Trice brought random items that became the foundation and canvas for the assemblage artistry by Trice and students to construct a three-dimensional sculpture piece. This project was made possible by funds from the New Jersey State Council on the Arts in collaboration with the South Jersey Cultural Alliance, Midtown in Motion CDC, AtlantiCare Foundation, and Atlantic Cape.

Invited students to the Student Center on September 17 to take part in the Constitution Day and Voter Registration event on the Mays Landing campus. Young voters had the opportunity to discuss the importance of voting with classmates and register to vote as well. Those in attendance enjoyed refreshments and giveaways.

Hosted the inaugural First-Year Experience Day at the Mays Landing campus on September 17 and the Cape May County campus on October 7. These events welcomed new and incoming students to Atlantic Cape and familiarized them with the College's campus resources and exciting upcoming events. The students in attendance also listened to Ingram and Terrance Witcher, First-Year Experience manager, give overviews on the FYE and Educational Opportunity Fund programs, respectively.

Implemented drop-in Zoom sessions hosted by Atlantic Cape tutors to increase the availability of in-person tutoring for those unable to travel to campus. The appointments are the same as on-campus tutoring; there are no scheduled appointments, and students can "walk in" during the designated hours on a first-come, first-served basis. Students have access to sessions through the Blackboard learning management system.

Hosted (Student Support Services and the Center for Accessibility) International Day of Persons with Disabilities on December 3 on the Mays Landing campus. Offering personal insight into living with disabilities were panelists, including ASL Professor Anthony DeFranco, Senior Manager of Digital Access Nicholas Alexander, SSS Assistant Kayla Corson, and others. They celebrated the courage, strength, and inclusivity of those in our College family who live each day with disabilities.

Hosted numerous student-centered and open-to-the-public events throughout February to celebrate Black History Month. Events included panel discussions, educational forums, presentations, cultural awareness events, and Pan-African flag-raising ceremonies.

- West Cape May native, author, public speaker, and cultural diversity specialist Janis Washington White discussed her book *Erasing Bias from the Classroom*, which is a guide to fostering positive self-awareness, open dialogue, and advocacy for the self and others. She led a presentation that dove deep into the psychological effects of stress and anxiety on students while urging action from educators and policymakers before nearly 40 guests in the lecture hall at Atlantic Cape's Cape May County campus on February 27
- Hosted the African American Heritage Museum of Southern New Jersey's (AAHMSNJ) "The NORTHSIDE: Redlining in the Sand" exhibit at the Student Center to educate today's younger generation on the factors that created segregated neighborhoods, such as Atlantic City's Northside neighborhood, that existed throughout the country at the turn of the 20th century.

- Held Black History Month Luncheon in Carême’s on February 18 as the Black Student Alliance honored Lena Richard, who was a culinary school owner and the first Black woman in America to host her own cooking show on television. Members of the Academy of Culinary Arts served the guests in attendance.
- Held Soul Food-inspired lunch & virtual museum tour on February 25 in the Cape May County campus cafeteria. Students also watched a virtual field trip about Black History Month.
- Held Black Professionals Women in Healthcare Panel at the Worthington Atlantic City campus on February 19. AtlantiCare employees Valerie David, doctor of respiratory therapy; Shonna Corrales, clinical nursing manager; and Desiree May, associate chief nursing officer, discussed what Black history means to them and how they overcame challenges in their lives to become the successful professionals that they are today.
- Held Black Professionals Criminal Justice Panel on February 24. Atlantic City Police Department captains Donnell Holland, Sr., Alexis Zeilinger, and Henry White III shared their respective stories of the obstacles that they had to endure over the years as they rose to the rank of captain as Black citizens.
- Held Black Professionals “Hair Me, Wee Me” Hair Stylists Panel on February 25 at the Student Center in Mays Landing. The panelists shared insights, tips, and stories about the beauty and significance of Black hair throughout history. Black Student Alliance President Chaunce Murphy provided the audience with a brief glimpse into Black hair and hairstyles throughout human history.

Commemorated the beginning of Pride Month in June with a flag-raising ceremony on the Quad on the Mays Landing Campus on June 3, hosted by the Atlantic Cape Pride Club.

Foundation

Held the annual Scramble FORE Scholarships golf tournament on October 4 with record attendance of more than 150 players, and raised \$75,000. This event marked the 20th anniversary of the Mullock Family hosting it.

Held the *Women of Wonder (WOW)* event on November 14 at the Flanders Hotel in Ocean City. Trustee Clemans was one of the awardees. This event raised more than \$16,000 compared with \$14,150 in FY24. The Cape May County Women’s Commission supported this event, where nearly 100% of the proceeds go to the neediest students in Cape May County.

Raised \$20,282.14 during GivingTuesday on December 3, eclipsing the goal of \$17,000, thanks to the tremendous outpouring of selfless giving and philanthropy from donors, supporters, and alums this holiday season.

Received a \$40,000 donation by the Powell Family Foundation, which allowed the College’s Athletic Department to purchase a brand new, 15-passenger van to transport student athletes to road games.

Raised \$250,000 from the Doherty Family Charitable Trust specifically for scholarships for Cape May County residents attending Atlantic Cape in credit and workforce development programs.

Held the 42nd Annual Restaurant Gala on March 27, with over 900 guests, new and returning sponsors, 50 restaurants and bake shops, wineries, and breweries. Approximately \$305,000 was raised. Thanks to the Gala, 13 students from the Academy of Culinary Arts will be able to study in Italy as part of the 2025 summer immersion program. The Gala funded each student \$1,500 to help cover costs.

Selected to receive \$25,000 from OceanFirst, which has renewed its commitment to education across South Jersey and is funding each of the community colleges and 4-year institutions in its banking delivery area. This funding will be used to support our neediest students through scholarships.

Held the Annual Scholarship Recognition Ceremony on May 19 with 320 parents, supporters, students, and donors in attendance. Four hundred twenty-two scholarships were awarded to 242 students, totaling more than \$408,000 in financial assistance.

Continued to cultivate our alumni with the Foundation's annual summer bash at Morey's Piers on June 22. Nearly 400 Atlantic Cape alumni, family, and friends, who traveled from as far away as New York and Pennsylvania, descended upon the iconic Wildwood boardwalk to enjoy the rides on the three amusement piers and two water parks, while also enjoying a delicious all-you-can-eat barbecue lunch at the Rendezvous Beach Picnic Pavilion. The Alumni Bash is the Alumni Association's largest annual event, which has served as a celebratory kick-off to the summer for thousands of Atlantic Cape graduates and their guests since 2016. Atlantic Cape is grateful for the long-standing partnership with Morey's Piers and the More family, who support ongoing fundraising efforts and scholarships for students attending Atlantic Cape.

Closed out FY25 by awarding 767 scholarships to 517 students in the amount of \$766,945 (unaudited), a slight decrease from the prior year. By comparison, last year the Foundation awarded \$792,000 in scholarships.

Athletics

Received (former Atlantic Cape Buccaneers Men's Basketball standout, David Colt) Division I scholarship to the University of Kansas for his senior year.

Hosted the 2nd Annual High School Girls Volleyball Summer Showcase on May Landing Campus on August 14th. The tournament featured incoming 2024-25 academic year student athletes from Absegami, Cedar Creek, Egg Harbor Township, Oakcrest, and Pleasantville high schools. Each team played two, two-set matches against each opponent (for a total of eight matches), followed by a one-set, single-elimination playoff round. This event provided athletes with practice matches as they prepared for their respective upcoming seasons.

Made (Atlantic Cape Buccaneers Women's Basketball team) the playoffs after not having played a full National Junior Collegiate Athletic Association (NJCAA) season since 2019-2020. Finished as the eighth seed and earned a trip to the NJCAA Region 19 Division III playoffs.

Led the Atlantic Cape Buccaneers Men's Basketball team to a successful season, winning the opening round of the National Junior Collegiate Athletic Association (NJCAA) Division III Region 19 playoffs before losing in the second round to Union County College.

Recognized six men's basketball sophomore student athletes, Christopher Parker, Ramar Cook, Jaylen Jenkins, Semajeh Echols, Omero Chevere, and Jeremy Ellis, for their two years of dedication, determination, and effort during this year's Sophomore Night ceremony on February 15.

Reached (Sophomore men's basketball student athlete Christopher Parker) 1,000-career-point milestone on February 15 as the Bucs defeated Harrisburg Community College, 84-78 at Stockton University in

Galloway. Parker received a full scholarship to Division I South Carolina State University, where he will begin his junior year this fall.

Recognized Alec Barnes for receiving the Region 19 2nd team distinction for Men's Volleyball.

Programs

Awarded a \$551,818 grant by the National Science Foundation for the Proposed Drone Data Technicians Associate Degree Program. The project, "Preparing Small Unmanned Aircraft Systems Data Technicians," addresses the evolving technology landscape in the field of small unmanned aircraft systems. This includes advancements in miniaturized sensors, the development of specialized data processing software, and the use of machine learning for analysis. The industry is poised for another round of significant growth, driven by impending additions to regulatory frameworks that will increase opportunities for small unmanned aerial system (sUAS) operations. The anticipated outcomes of the project include an increased number of faculty trained to deliver new curricula, a diverse student population benefiting from the programs, and measurable results in terms of enrollment, retention, and graduation/credentials earned. By aligning the education provided with industry needs, the project strives to meet the workforce demand for skilled sUAS data technicians and contribute to the growth and advancement of the field. James Taggart, professor, Computer Information Systems, will serve as the program's principal investigator (PI). Assistant Professors Kenneth Cabarle and Anthony Esposito will serve as co-principal investigators, with Professor Judith Otterburn-Martinez rounding out the program's faculty team. This new associate degree option is tentatively scheduled to be launched in time for the Fall 2025 Semester.

Recognized for having one of the most affordable substance abuse counseling certificate and associate degree programs (AS in Psychosocial Rehabilitation and Addiction Counseling) throughout the Northeast by SubstanceAbuseCounselor.org. Atlantic Cape was applauded by the website for its "dedication to providing quality education at an affordable price is truly commendable, and we believe this recognition will resonate with students, particularly those from backgrounds where higher education feels out of reach, such as many first-generation college students."

Hosted the New Jersey Aviation Education Council's (NJAECE) Aviation Symposium on February 28 to showcase the numerous aviation degree programs that are available at Atlantic Cape for high school students interested in a higher education that can prepare them for a successful career in the burgeoning aviation industry. The symposium's keynote speaker, Priya Abiram, is a native of Edison, New Jersey, who is currently completing her undergraduate degree in Aerospace Engineering at Cornell University and preparing to begin her graduate program in the fall. She is also a Citizen Science Astronaut Trainee at the International Institute of Astronautical Sciences.

Awarded a \$474,227 National Science Foundation (NSF) grant on June 17 for its "Industry-Linked Artificial Intelligence and Machine Learning Pathways for Computer Programmers" project. Over the next three years, this project will create a comprehensive associate degree and one-year certificate program that will increase access to AI technologies education for the College's students throughout Atlantic and Cape May counties.

High School Outreach – Atlantic County

Invited High School and College History teachers to submit abstracts for 30-minute papers/panel discussions for the Teaching Revolutionary New Jersey symposium on May 23, 2025. This symposium was designed to bring the area's preeminent American Revolutionary scholars together as we prepare to celebrate the 250th anniversary (Semiquincentennial) of the American Declaration of Independence in

2026. Following the symposium, the submitted papers and presentations were compiled into a publication and made available to all high school and college educators to assist in their teaching of New Jersey's importance in American Revolutionary history.

Held Annual Atlantic County Coalition for a Safe Community's Teen Summit on March 21 at Atlantic Cape's Mays Landing campus, with nearly 200 students from 12 local high schools gathered seeking ways to collaboratively create new and successful solutions to today's important issues. The students in attendance represented Absegami, Atlantic City, Atlantic County Institute of Technology, Buena, Cedar Creek, Egg Harbor Township, Hammonton, Mainland, Oakcrest, and Pleasantville high schools, as well as Ideal Institute of Technology (Pleasantville) and Gloucester County Institute of Technology (Sewell). The Atlantic County Coalition sponsored this year's summit for a Safe Community in collaboration with Atlantic Cape Community College, AtlantiCare Healthy Schools, Ideal Institute of Technology, and New Jersey Statewide Student Support Services (NJ4S).

Hosted Drone Discovery Day on June 5 in the Walter E. Edge Theater on the Mays Landing campus for students from Absegami and Atlantic City high schools learned about careers in the aviation and drone industry, and had the chance to fly one as well. Cassandra Rodriguez of General Dynamic Information Technology gave the keynote address, which was then followed by two workshop sessions that the students could choose to attend. Assistant Professor of Biology Ken Cabarle and Instructor Jamieson Allen conducted a First Time Drone Flight session Assistant Professor Small Unmanned Aircraft (SUA) Anthony Esposito discussed possible careers in the aviation and drone industry; Melissa Lekas from Women in Aviation International inspired with a session on empowering the next generation of women in aerospace; Current Atlantic Cape Drone program student and former Atlantic Cape Aviation student. Andrew Rock hosted a student-run workshop meant to empower young pilots.

Hosted (Academic English Language Program) 26 juniors and seniors from Pleasantville High School. Denise Coulter was on hand to welcome them to the campus. They were able to sit in on a live AELP class and participate in interactive activities with Judith Otterburn Martinez and Janice Burg Levi. Students were then given a tour of the WACC campus and enjoyed lunch as Danays Hernandez and Ryan Moore explained financial aid and registration procedures.

High School Outreach – Cape May County

Hosted the New Jersey Statewide Student Support Services Campus EmpowermentU, a five-week camp for Cape May County students entering the 6th, 7th, and 8th grades in Fall 2025. from July 16 through August 15 at the Cape May County Campus.

Institutional Excellence

Hosted Employee Appreciation Days at Mays Landing Campus - Friday, September 13th, at Worthington Atlantic City Campus - Wednesday, September 25th and at the Cape May Campus - Thursday, September 26th

Announced Steering Committee and Working Groups for the next re-accreditation process with the Middle States Commission on Higher Education (MSCHE). The Committee was established in 2024 and convened in the spring of 2025. Vanessa O'Brien-McMasters, Vice President of Institutional Effectiveness & Chief Strategy Officer, serves as the Accreditation Liaison Officer, alongside Dr. Gwen Setley, Director of Academic Program Effectiveness, and Sherwood Taylor, Senior Director of Workforce Development, who are the Self-Study Co-Chairs.

Alumni

Hosted (Atlantic Cape Alumni Association) the Seventh Annual Alumni Bash on Sunday, June 16, at Morey's Piers in Wildwood after a five-year hiatus from the venue. On a picture-perfect summer day, 400 Atlantic Cape alumni, family, and friends traveled from as far as New York to enjoy the rides on the iconic Wildwood boardwalk's three amusement piers, two water parks, as well as a delicious all-you-can-eat barbecue lunch at the Rendezvous Beach Picnic Pavilion.

Community Outreach – Atlantic County

Recognized (Dr. Barbara Gaba) for the College's steadfast commitment to the Charles D. Worthington Atlantic City Campus Nonprofit Resource Center at the Atlantic City Community Fund Annual Reception on September 10 at Hard Rock Hotel & Casino in Atlantic City. The Nonprofit Resource Center offers free access to the Funding Information Network (FIN) in the campus library. The FIN is a suite of online databases from Candid, offering the most up-to-date information on available grant opportunities and funding history for over 140,000 U.S. and international foundations, corporations, and federal agencies.

Presented Bettie Mae Fikes, *The "Voice" of Selma*, sponsored by the office of Student Engagement and Diversity, Equity, and Inclusion on October 24 at the Mays Landing Campus Student Center. The event was free and open to the public.

Hosted (Student Advocacy) Nick Scott, Chairman, CEO, and founder of Wheelchair Bodybuilding, Inc., on March 27 in the Student Center. A near-fatal car accident at 16 changed his life forever. Despite the challenges, he transformed himself from an overweight and discouraged individual into a champion. Now an IFBB Professional Wheelchair Bodybuilder, two-time World Powerlifting Champion, professional wheelchair ballroom dancer, award-winning actor, published author, entrepreneur, real estate investor, and philanthropist, Nick uses his experiences to motivate others. He shared insights on overcoming adversity, mental health challenges, and achieving personal goals, and signed his book.

Partnered (Atlantic Cape and the Inlet CDC) with community groups for Inaugural Clean-up Day & Summer Kick-off event in Atlantic City. The volunteers, who wore white t-shirts to mark the occasion, gathered at one of two starting locations, Fisherman's Park on Melrose Avenue and Altman Park on Pacific Avenue. Each volunteer was provided with garbage bags and pickers before making their way down nearby streets and across vacant lots to rid the areas of loose trash, debris, and other items. Following the two-hour community cleanup, the accumulated debris was bagged and left at nearly 20 designated locations throughout the Inlet for pickup. A Summer Kick-off Party was held afterwards at Fisherman's Park, complete with a free pizza lunch courtesy of Tony Boloney's, live music thanks to DJ Dahve, games, face painting, and free information from local organizations, including C.R.O.P.S. and U.S. Fish and Wildlife Service.

Community Outreach – Cape May County

Hosted TEDxCapeMay Talk on Project Monarch's Efforts to Track & Save the Butterfly Species. Dr. Sean Burcher of Project Monarch, a high-tech community science effort to provide scientists and conservationists with the critical data needed to protect this endangered and iconic species, led the inaugural event of TEDxCapeMay's 13th season, titled "New Horizons," before a packed lecture hall at Atlantic Cape Community College's Cape May County campus on September 19.

I. MAJOR CAPITAL PROJECTS

MAYS LANDING CAMPUS

Completed the \$1.48 million baseball field of dreams that brought back the Buccaneers' baseball program home for the 2025 season after spending the past decade playing its home games at Surf Stadium in Atlantic City. This was funded through the State of New Jersey and Atlantic County Chapter 12 funds, as well as the "Bring it Home" fundraising campaign in 2020, which, thanks to the generosity of its donors, raised \$186,000. After several years of planning, fundraising, architectural design, environmental approvals, and community and alumni outreach, construction was completed on the parcel of land situated behind the Rutgers Lifelong Learning Center. The new baseball field features a state-of-the-art digital scoreboard in center field, Americans with Disabilities Act-compliant bleachers along both baselines for spectator seating, two enclosed dugouts, and two 80'x30' bullpens. The field dimensions measure 330 feet down the left and right field lines, and 400 feet to straight-away center field.

Completed gymnasium renovations that included the installation of new bleachers, LED lighting, and the refinishing of the basketball court.

CAPE MAY CAMPUS

Started and completed renovations of two of our health science classrooms.