

# 2022-2026 Strategic Plan: A Vision for Success Goal Metrics

Updated: May 1, 2026

Trend indicators: ↑ increase, ↓ decrease, ↔ no change

## Goal 1: Engage

Ensure high-quality and equitable student, employee, and community stakeholder experiences

### Fall Applicants

Fall Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1yr. Trend
Applicants	3,028	2,574	2,630	3,027	3,133	↑
Moved to Student	2,298	2,106	1,748	1,698	1,717	↑
% Applicants Moved to Student	76%	82%	66%	56%	55%	↓
Enrolled	1,154	1,072	1,138	1,148	1,051	↓
% Moved to Student Enrolled	50%	51%	65%	68%	61%	↓
% of Applicants Enrolled	38%	42%	43%	38%	34%	↓

### Fall Credit Enrollment by Registration Status

Fiscal Year	FA 2021	FA 2022	FA 2023	FA 2024	FA 2025	1yr. Trend
Continuing	2,239	2,273	2,156	2,063	2,061	↓
New Entering Freshman	1,099	1,208	1,246	1,066	1,163	↑
New Entering Transfer	229	221	155	211	228	↑
Returning Stop Out	880	583	585	602	583	↓
Early College (Dual/Concurrent)	121	139	135	116	149	↑
<b>Total</b>	<b>4,568</b>	<b>4,424</b>	<b>4,277</b>	<b>4,058</b>	<b>4,184</b>	↑

### Spring Credit Enrollment by Registration Status

Fiscal Year	SP 2021	SP 2022	SP 2023	SP 2024	SP 2025	1yr. Trend
Continuing	3,073	3,153	3,002	2,883	2,789	↓
New Entering Freshman	274	285	332	313	340	↑
New Entering Transfer	117	175	175	163	193	↑
Returning Stop Out	540	493	474	442	475	↑
Early College	886	1,275	1,194	1,437	1,438	↑
<b>Total</b>	<b>4,890</b>	<b>5,381</b>	<b>5,177</b>	<b>5,238</b>	<b>5,235</b>	↓

**2022 – 2026 Strategic Plan: A Vision for Success Goal Metrics**  
**Updated: March 2026 (FY 2024-2025)**

**Summer Credit Enrollment by Registration Status**

Fiscal Year	SU 2021	SU 2022	SU 2023	SU 2024	SU 2025	1yr. Trend
Continuing	982	1,156	956	1,029	1,072	↑
New Entering Freshman	91	142	150	166	166	↔
New Entering Transfer	221	337	279	289	230	↓
Returning Stop Out	291	368	326	336	332	↓
Early College (Dual/Concurrent)	42	72	34	47	70	↑
Total	1,627	2,075	1,745	1,867	1,870	↑

**Fiscal Year Credit Enrollment (#: FY23, FY24, FY25 includes Early College Students)**

Fiscal Year	FY 2021	FY 2022	FY 2023#	FY 2024#	FY 2025#	1yr. Trend
Total Headcount-IPEDS 12 Month (*)	6,166	6,313	7,119	7,382	7,414	↑
Audited Full-Time Equivalent Enrollment (FTE) (*)	3,194	3,098	3,145	2,967	3,186	↑
FY Headcount of Underrepresented Minorities (*)	2,461	2,672	2,996	3,081	2,931	↓
FTE Enrollment - IPEDS (**)	3,161	3,116	3,234	3,231	3,280	↑
% Change in IPEDS FTE Enrollment (**)	-11.2%	-1.4%	+3.8%	-1%	+1.5%	↑

**Fiscal Year Non-Credit Enrollment**

Fiscal Year	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	1yr. Trend
Customized Training Registrations	330	782	833	867	698	↓
Open Enrollment Registrations	1,076	933	1,732	2,003	1,904	↓

(\*) New Jersey Performance Funding Metric  
 (\*\*) MSCHE AIU Metric  
 (\*\*\*) Diversity, Equity, and Inclusion Plan 2023-2026 Metric

Fall Term Credit Student Population Demographic Distribution (\*\*\*)

Fall Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1yr. Trend
American Indian or Alaska Native	0%	0%	0%	0%	0%	↔
Asian	7%	6%	6%	6%	6%	↔
Black or African American	13%	14%	14%	14%	14%	↔
Hispanic	26%	26%	28%	29%	29%	↔
Native Hawaiian or Other Pacific Islander	0%	0%	0%	0%	0%	↔
Two or More Races	3%	4%	4%	4%	5%	↑
Unknown	6%	5%	5%	4%	4%	↔
White	45%	44%	42%	41%	40%	↓

Fall Term Enrollment by Gender Distribution (\*\*\*)

Fall Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1yr. Trend
Female	65%	64%	63%	63%	64%	↑
Male	35%	36%	37%	37%	36%	↓

Adult (Non-Traditional Age) Credit Enrollment (\*) (\*\*\*)

Fall Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1yr. Trend
Total Adult Headcount	1,480	1,521	1,426	1,325	1,341	↑
% of Fall Student Enrollment	33%	32%	33%	31%	33%	↑

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Goal 2: Support

Provide innovative services designed to bolster student progress and wellness that enhance the educational experience

Financial Support

Fiscal Year	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	1yr. Trend
Unduplicated Headcount of PELL, TAG, CCOG, and EOF Recipients (*)	3,085	3,016	3,133	3,098	3,056	↓
Unduplicated Headcount of Scholarship Award Recipients	591	527	413	569	598	↑
Number of Scholarships Awarded	825	748	625	829	832	↑

Fall-to-Fall Retention (IPEDS First-Time Full-Time Degree-Seeking Cohort) (\*\*\*)

Cohort Entering Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1yr. Trend
% of students who persisted from term 1 to term 3 (fall-to-fall)	63%	68%	59%	57%	60%	↑
Asian	73%	74%	68%	70%	72%	↑
Black/African American	56%	63%	56%	45%	49%	↑
Hispanic	64%	67%	55%	58%	63%	↑
White	64%	72%	64%	59%	63%	↑
Female	65%	73%	65%	60%	62%	↑
Male	60%	65%	55%	56%	58%	↑
Traditional Age (Equal to or less than 24)	63%	70%	62%	59%	61%	↑
Non-Traditional Age (25 or more)	66%	57%	43%	51%	50%	↓
Pell Recipients	64%	68%	60%	57%	59%	↑
Non-Pell Recipients	63%	70%	61%	60%	63%	↑

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(\*\*) MSCHE AIU Metric

(\*\*\*) Diversity, Equity, and Inclusion Plan 2023-2026 Metric

Fall-to-Spring Retention (New Entering Student Fall Cohort, FT & PT) – Early Momentum Metric (\*\*\*)

Cohort Entering Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1yr. Trend
% of students who persisted from term 1 to term 2 (fall-to-spring)	75%	78%	75%	74%	72%	↓
Asian	69%	87%	82%	81%	83%	↑
Black/African American	70%	73%	71%	70%	69%	↓
Hispanic	80%	77%	72%	77%	76%	↓
White	76%	79%	77%	72%	71%	↓
Female	78%	80%	76%	75%	73%	↓
Male	72%	75%	73%	72%	70%	↓
Traditional Age (Equal to or less than 24)	75%	80%	76%	75%	73%	↓
Non-Traditional Age (25 or more)	76%	70%	71%	71%	67%	↓
Pell Recipients	83%	82%	80%	80%	78%	↓
Non-Pell Recipients	67%	74%	69%	66%	62%	↓

Fall-to-Fall Retention (New Entering Student Cohort, FT & PT) - Early Momentum Metric (\*\*\*)

Cohort Entering Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1yr. Trend
% of students who persisted from term 1 to term 3 (fall-to-fall)	58%	62%	55%	53%	52%	↓
Asian	66%	72%	65%	66%	66%	↔
Black/African American	52%	53%	44%	42%	43%	↑
Hispanic	60%	62%	52%	53%	56%	↑
White	58%	64%	59%	56%	52%	↓
Female	59%	66%	57%	55%	54%	↓
Male	56%	57%	52%	51%	49%	↓
Traditional Age (Equal to or Less than 24)	58%	64%	56%	54%	54%	↔
Non-Traditional Age (25 or more)	55%	54%	48%	50%	46%	↓
Pell Recipients	61%	64%	56%	54%	54%	↔
Non-Pell Recipients	55%	60%	53%	52%	49%	↓

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Student Satisfaction Survey

**Question: “How helpful were the following student services in achieving your goals?” % Responding Help & Very Helpful – Number of Respondents**

*Enrollment, Financial, and Administrative Services*

<b>Support Services</b>	<b>Fall 2023</b>	<b>Fall 2024</b>	<b>Fall 2025</b>	<b>1 yr. Trend</b>
<b>In-person assistance from the One Stop</b>	91% (447)	91% (451)	96% (430)	↑
<b>In-person registration help</b>	93% (469)	94% (464)	93% (414)	↓
<b>Online registration help</b>	84% (423)	82% (378)	82% (349)	↔
<b>Self-service</b>	91% (543)	89% (500)	91% (453)	↑
<b>Online help for Self-service</b>	84% (350)	81% (339)	85% (305)	↑
<b>Bursar/Cashier</b>	84% (358)	84% (359)	84% (303)	↔
<b>Financial aid advising</b>	86% (377)	85% (378)	86% (335)	↑
<b>Financial aid customer service</b>	83% (351)	84% (344)	85% (306)	↑

*Academic Support and Student Success Services*

<b>Support Services</b>	<b>Fall 2023</b>	<b>Fall 2024</b>	<b>Fall 2025</b>	<b>1 yr. Trend</b>
<b>Academic advising from faculty</b>	90% (461)	88% (441)	89% (395)	↑
<b>Academic advising from an advisor/counselor</b>	90% (484)	91% (465)	89% (404)	↓
<b>Advising/counseling for career planning and transfer services</b>	85% (356)	82% (338)	84% (301)	↑
<b>In-person tutoring</b>	83% (192)	80% (193)	83% (178)	↑
<b>Online tutoring</b>	80% (197)	77% (197)	81% (174)	↑
<b>Testing center for placement exams</b>	82% (275)	81% (274)	86% (258)	↑
<b>Testing center for make-up exams</b>	79% (187)	78% (203)	84% (185)	↑

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*Learning Resources and Academic Technology*

<b>Support Services</b>	<b>Fall 2023</b>	<b>Fall 2024</b>	<b>Fall 2025</b>	<b>1 yr. Trend</b>
<b>Library materials (digital materials)</b>	92% (379)	91% (356)	92% (315)	↑
<b>Library materials (print materials)</b>	93% (312)	89% (304)	94% (280)	↑
<b>Library staff assistance and instruction</b>	93% (367)	93% (343)	94% (327)	↑
<b>Access to computers in the library</b>	94% (357)	92% (348)	95% (321)	↑
<b>Buccaneer email</b>	93% (555)	91% (512)	93% (461)	↑
<b>Blackboard</b>	93% (556)	92% (516)	92% (462)	↔
<b>Online help for Blackboard</b>	81% (315)	78% (317)	82% (278)	↑
<b>Atlantic Cape Connect</b>	N/A	80% (376)	93% (431)	↑
<b>Online help for Atlantic Cape Connect</b>	N/A	77% (293)	89% (293)	↑

*Student Wellness, Accessibility, and Engagement*

<b>Support Services</b>	<b>Fall 2023</b>	<b>Fall 2024</b>	<b>Fall 2025</b>	<b>1 yr. Trend</b>
<b>Counseling services for personal problems</b>	86% (219)	81% (220)	83% (192)	↑
<b>Services to students needing accommodations</b>	87% (244)	83% (256)	85% (216)	↑
<b>Blackboard</b>	93% (556)	92% (516)	92% (462)	↔
<b>Testing center for accessibility accommodations</b>	81% (198)	79% (215)	85% (206)	↑
<b>New Student Orientation</b>	82% (263)	79% (262)	87% (268)	↑
<b>Student Activities (organizations, clubs, sporting events, open gym, Student Government Association)</b>	87% (251)	81% (236)	86% (228)	↑
<b>Intercollegiate athletics</b>	80% (149)	73% (150)	80% (144)	↑

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Goal 3: Educate

Cultivate an innovative and inclusive climate for high-quality learning across the college community, responsive to both immediate challenges and long-term needs

12 college credits earned in term 1 (New Entering Student Cohort, FT & PT)-E. Momentum Metric (\*\*\*)

Cohort Entering Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1yr. Trend
% of students earning at least 12 college credits or more in term 1	30%	30%	26%	24%	21%	↓
Asian	25%	31%	38%	26%	22%	↓
Black/African American	22%	17%	16%	14%	9%	↓
Hispanic	25%	27%	22%	20%	19%	↓
White	35%	35%	32%	32%	26%	↓
Female	31%	31%	25%	23%	20%	↓
Male	28%	28%	28%	25%	22%	↓
Traditional Age (Equal to or Less than 24)	33%	34%	30%	27%	23%	↓
Non-Traditional Age (25 or more)	10%	8%	10%	10%	10%	↔
Pell Recipients	28%	28%	23%	22%	17%	↓
Non-Pell Recipients	31%	32%	29%	26%	26%	↔

24 college credits earned in year 1 (New Entering Student Cohort, FT&PT)-E. Momentum Metric (\*\*\*)

Cohort Entering Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1yr. Trend
% of students earning at least 24 college credits or more in year 1	26%	28%	23%	22%	20%	↓
Asian	25%	27%	35%	32%	20%	↓
Black/African American	17%	15%	10%	15%	11%	↓
Hispanic	19%	25%	21%	18%	19%	↑
White	32%	33%	29%	29%	24%	↓
Female	28%	30%	23%	22%	20%	↓
Male	23%	25%	24%	22%	20%	↓
Traditional Age (Equal to or less than 24)	27%	31%	25%	24%	23%	↓
Non-Traditional Age (25 or more)	14%	13%	14%	15%	9%	↓
Pell Recipients	23%	25%	21%	21%	18%	↓
Non-Pell Recipients	29%	31%	26%	25%	24%	↓

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English Gateway Course Success in year 1 (New Entering Freshman Student Cohort, FT & PT Early Momentum Metric (\*\*\*)

Cohort Entering Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1yr. Trend
% of students who completed gateway college-level English in Year 1	61%	60%	52%	51%	50%	↓
Asian	70%	60%	61%	53%	48%	↓
Black/African American	46%	48%	39%	43%	42%	↓
Hispanic	65%	61%	49%	52%	53%	↑
White	62%	63%	57%	55%	54%	↓
Female	63%	63%	53%	52%	51%	↓
Male	57%	56%	50%	50%	48%	↓
Traditional Age (Equal to or less than 24)	62%	64%	56%	53%	53%	↔
Non-Traditional Age (25 or more)	51%	40%	34%	44%	38%	↓
Pell Recipients	65%	63%	52%	54%	54%	↔
Non-Pell Recipients	56%	57%	52%	48%	43%	↓

Math Gateway Course Success in year 1 (New Entering Student Cohort, FT & PT) - Early Momentum Metric (\*\*\*)

Cohort Entering Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1yr. Trend
% of students who completed gateway college-level Math in Year 1	41%	43%	34%	29%	31%	↑
Asian	42%	57%	54%	34%	38%	↑
Black/African American	24%	25%	19%	20%	21%	↑
Hispanic	41%	41%	29%	23%	26%	↑
White	47%	47%	40%	39%	36%	↓
Female	40%	44%	30%	26%	29%	↑
Male	42%	40%	38%	33%	34%	↑
Traditional Age (Equal to or less than 24)	43%	47%	38%	32%	35%	↑
Non-Traditional Age (25 or more)	23%	22%	17%	17%	17%	↔
Pell Recipients	40%	41%	31%	26%	29%	↑
Non-Pell Recipients	41%	45%	37%	34%	34%	↔

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English and Math Gateway Course Success in year 1 (New Entering Freshman Student Cohort, FT & PT) - Early Momentum Metric (\*\*\*)

Cohort Entering Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1yr. Trend
% of students who completed gateway college-level English and Math in Year 1	35%	35%	26%	23%	23%	↔
Asian	38%	42%	44%	25%	25%	↔
Black/African American	20%	19%	12%	17%	15%	↓
Hispanic	35%	34%	24%	19%	20%	↑
White	39%	40%	30%	29%	27%	↓
Female	35%	37%	24%	20%	22%	↑
Male	35%	32%	29%	25%	24%	↓
Traditional Age (Equal to or less than 24)	37%	39%	29%	25%	26%	↑
Non-Traditional Age (25 or more)	16%	17%	12%	12%	10%	↓
Pell Recipients	35%	34%	24%	21%	23%	↑
Non-Pell Recipient	34%	36%	29%	24%	23%	↓

Course Success Rates (\*\*\*)

Fiscal Year	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	1yr. Trend
Fiscal Year Course Success Rates (% with ABC Grades)	74%	75%	74%	73%	74%	↑
Asian	82%	79%	81%	76%	79%	↑
Black/African American	64%	64%	61%	62%	66%	↑
Hispanic	69%	70%	70%	68%	70%	↑
Native American	77%	89%	82%	74%	57%	↓
Native Hawaiian	65%	63%	75%	40%	36%	↓
Multiple Races	67%	69%	67%	63%	63%	↔
White	80%	79%	80%	78%	78%	↔
Female	76%	76%	75%	74%	75%	↑
Male	71%	72%	72%	71%	72%	↑
Traditional Age (Equal to or less than 24)	73%	73%	73%	73%	71%	↓
Non-Traditional Age (25 or more)	79%	79%	77%	77%	77%	↔
Pell Recipients	72%	73%	72%	71%	72%	↑
Non-Pell Recipients	80%	77%	80%	77%	79%	↑

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**Goal 4: Achieve**

Eliminate barriers to increase academic, social, and career goal attainment for all students.

Cross-functional committees – Student Success, Diversity, Equity & Inclusion, and Faculty Committees

**Completions: Degrees and 30+ Certificates**

<b>Fiscal Year</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>FY 2025</b>	<b>1yr. Trend</b>
Number of Degrees Awarded (*)	599	808	643	802	705	↓
Number of 30+ Certificates Awarded (*)	8	14	5	18	32	↑
Degrees Awarded to Underrepresented Minorities (*)	218	295	232	289	304	↑

**IPEDS Graduation Rate (First-Time Full-Time Degree Seeking Cohort)**

<b>Cohort Entering Term</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>1yr. Trend</b>
100% of the time (2 years)	9%	10%	15%	15%	15%	↔
150% of the time (3 years) (**)	21%	23%	25%	30%	27%	↓
200% of the time (4 years)	29%	29%	34%	36%	-	

**150% (3 years) IPEDS Graduation Rate – Disaggregated (\*\*\*) (First-Time Full-Time Degree Seeking Cohort)**

<b>Cohort Entering Term</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>1yr. Trend</b>
% who earned a credential within 3 years	21%	23%	25%	30%	27%	↓
Asian	25%	21%	21%	26%	41%	↑
Black/African American	15%	12%	16%	24%	17%	↓
Hispanic	23%	20%	20%	23%	23%	↔
White	26%	27%	31%	37%	31%	↓
Pell Recipients	21%	17%	22%	24%	23%	↓
Non-Pell Recipients	24%	31%	30%	38%	32%	↓
Female	25%	27%	25%	32%	29%	↓
Male	19%	17%	25%	27%	24%	↓
Traditional Age (Equal to or Less than 24)	22%	23%	26%	30%	28%	↓
Non-Traditional Age (25 or more)	20%	13%	12%	24%	17%	↓

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200% (4 years) IPEDS Graduation Rate – Disaggregated (\*\*\*) (First-Time Full-Time Degree Seeking Cohort)

Cohort Entering Term	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	1yr. Change
% who earned a credential within 4 years	25%	29%	29%	34%	36%	↑
Asian	30%	35%	26%	29%	33%	↑
Black/African American	11%	15%	16%	21%	27%	↑
Hispanic	21%	16%	17%	15%	20%	↑
White	33%	31%	31%	39%	40%	↑
Pell Recipients	22%	24%	23%	32%	30%	↓
Non-Pell Recipients	29%	31%	34%	36%	41%	↑
Female	29%	31%	31%	34%	39%	↑
Male	20%	23%	22%	34%	30%	↓
Traditional Age (Equal to or Less than 24)	25%	27%	27%	35%	36%	↑
Non-Traditional Age (25 or more)	19%	25%	22%	17%	24%	↑

200% of the time (4 years) Graduation Rate (New Entering Student Cohort, FT & PT) (\*\*\*)

Cohort Entering Term	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	1yr. Change
% who earned a credential within 4 years	22%	22%	22%	28%	28%	↔
Asian	31%	26%	25%	27%	28%	↑
Black/African American	10%	11%	13%	16%	19%	↑
Hispanic	17%	23%	20%	26%	25%	↓
White	29%	27%	26%	32%	35%	↑
Pell Recipients	19%	18%	19%	28%	26%	↓
Non-Pell Recipients	25%	20%	25%	28%	32%	↑
Female	25%	25%	25%	28%	31%	↑
Male	18%	20%	18%	27%	26%	↓
Traditional Age (Equal to or less than 24)	22%	23%	23%	29%	31%	↑
Non-Traditional Age (25 or more)	19%	20%	17%	20%	17%	↓

(\*) New Jersey Performance Funding Metric

(\*\*) MSCHE AIU Metric

(\*\*\*) Diversity, Equity, and Inclusion Plan 2023-2026 Metric

% of College Credits Earned versus Attempted in Year 1 (New Entering Student Cohort, FT & PT) - Early Momentum Metric (\*\*\*)

Cohort Entering Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2023	1yr. Change
% of College Credits Earned versus Attempted in Year 1 (New Entering Student Fall Cohort, FT & PT) - Early Momentum Metric	76%	76%	74%	73%	72%	↓
Asian	79%	78%	85%	80%	75%	↓
Black/African American	64%	63%	57%	61%	61%	↔
Hispanic	69%	73%	70%	69%	69%	↔
White	82%	81%	80%	79%	76%	↓
Pell Recipients	73%	73%	70%	69%	70%	↑
Non-Pell Recipients	80%	80%	79%	78%	76%	↓
Female	77%	79%	75%	74%	72%	↓
Male	74%	73%	73%	72%	72%	↔
Traditional Age (Equal to or less than 24)	76%	76%	73%	72%	71%	↓
Non-Traditional Age (25 or more)	79%	80%	78%	75%	76%	↑

Completers transferring to a 4-year institution within a year since completion

Cohort Entering Term	2020	2021	2022	2023	2024	1yr. Change
% of Completers Transferring to 4y Institution	55%	53%	46%	51%	43%	↓

150% (3 years) IPEDS Transfer Out Rate

Cohort Entering Term	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	1yr. Trend
% who transfer out without credential within 3 years	23%	20%	27%	27%	24%	↓

(\*) New Jersey Performance Funding Metric

(\*\*) MSCHE AIU Metric

(\*\*\*) Diversity, Equity, and Inclusion Plan 2023-2026 Metric

Goal 5: Excel

Cultivate an innovative and inclusive climate for high-quality learning across the college community, responsive to both immediate challenges and long-term needs. -Cross-functional committees – Institutional Effectiveness; Senior Staff.

Financial Health (\*\*)

Financial Measure	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	1-Year Change
<b>Expendable Net Assets</b>	\$15,365,997	\$14,334,273	\$14,322,712	\$14,482,342	\$13,444,900	↓
<b>Total Expenses</b>	\$51,050,286	\$58,539,495	\$53,068,013	\$57,415,569	\$59,686,571	↑
<b>Change in Net Position</b>	\$12,121,119	\$7,534,432	\$3,549,144	\$-1,609,618	\$-5,147,282	↓
<b>Net Position</b>	\$56,177,849	\$68,299,040	\$98,474,799	\$97,812,007	\$96,202,389	↓
<b>Operating Income (Loss)</b>	\$4,225,478	\$-804,851	\$-2,875,252	\$179,918	\$-733,956	↓
<b>Operating Revenues + Non-Operating Revenues</b>	\$59,995,465	\$58,109,824	\$50,644,737	\$52,003,904	\$53,508,046	↑
<b>Plant Related Debt</b>	\$72,178	\$36,909	\$0	\$0	\$0	↔

Note: FY2021, FY2022 Net Position impact of GASB 68 not excluded - pension liabilities

Undesignated Fund Balance

Fiscal Year	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	1yr. Change
Undesignated Net Position	\$9,018,764	\$8,384,618	\$6,755,209	\$7,548,632	\$5,750,162	↓
% of Operating Budget	23%	23%	17%	18%	14%	↓

(\*) New Jersey Performance Funding Metric

(\*\*) MSCHE AIU Metric

(\*\*\*) Diversity, Equity, and Inclusion Plan 2023-2026 Metric

Financial Audit Results

Fiscal Year	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	1yr. Change
Unqualified Opinion	Yes	Yes	Yes	Yes	Yes	↔

Unrestricted Expenses by Function - Instructional, Academic Support, Student Services, Institutional Support, Plant Operations & Maintenance

Fiscal Year	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	1yr. Change
Total Cost of Expenses/FTE	\$10,061	\$11,006	\$11,659	\$12,766	\$13,083	↑
Cost of Credit Instruction/FTE	\$3,322	\$3,471	\$3,732	\$3,977	\$4,046	↑
Cost of Academic Support/FTE	\$1,092	\$1,355	\$1,484	\$1,618	\$1,622	↑
Cost of Student Services/FTE	\$1,219	\$1,454	\$1,558	\$1,750	\$1,786	↑
Cost of Institutional Support/FTE	\$2,443	\$2,534	\$2,522	\$2,807	\$3,024	↑
Cost of O&M of Plant/FTE	\$1,759	\$1,983	\$2,142	\$2,375	\$2,380	↑

Net Price for FT/FT Degree Seeking: General Tuition and Fees

Fiscal Year	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	1yr. Change
Cost of Attendance \$	\$15,653	\$15,753	\$14,889	\$15,356	\$29,385	↑
Average Awarded Grant/Scholarship Aid	\$5,368	\$5,288	\$6,480	\$6,893	\$7,885	↑
Net Price	\$10,285	\$10,465	\$8,409	\$8,463	\$21,500	↑
Full Academic Year General Tuition and Fees (in district)	\$5,340	\$5,340	\$4,272	\$4,863	\$6,608	↑

Three-year official cohort loan default rate (\*\*) – MSCHE VI & VII

Year	2017	2018	2019	2020	2021	1yr. Change
Loan default rate (**)	NA	10.3%	4.3%	0%	0%	↔

(\*) New Jersey Performance Funding Metric

(\*\*) MSCHE AIU Metric

(\*\*\*) Diversity, Equity, and Inclusion Plan 2023-2026 Metric

Employee Demographics – Faculty & Staff (\*\*\*)

Cohort Entering Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1yr. Change
White	79%	75%	73%	74%	73%	↓
Black / African American	12%	13%	14%	13%	13%	↔
Hispanic	5%	6%	7%	7%	7%	↔
Asian	2%	5%	5%	4%	5%	↑
Native Hawaiian/ Pacific Islander	0%	0%	0%	0%	0%	↔
American Indian / Alaska Native	1%	0%	1%	0%	0%	↔
Unknown	0%	0%	0%	0%	0%	↔
Female	61%	63%	62%	62%	61%	↓
Male	39%	37%	38%	38%	39%	↑

Employee Demographics – Faculty (\*\*\*)

Cohort Entering Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1yr. Change
White	89%	86%	84%	87%	83%	↓
Black / African American	4%	5%	7%	5%	6%	↑
Hispanic	3%	3%	4%	3%	4%	↑
Asian	3%	5%	4%	4%	5%	↑
Native Hawaiian/ Pacific Islander	0%	0%	0%	0%	0%	↔
American Indian / Alaska Native	1%	1%	1%	1%	1%	↔
Unknown	0%	0%	0%	1%	1%	↔
Female	61%	65%	64%	66%	63%	↓
Male	39%	35%	36%	34%	37%	↑

(\*) New Jersey Performance Funding Metric

(\*\*) MSCHE AIU Metric

(\*\*\*) Diversity, Equity, and Inclusion Plan 2023-2026 Metric

Employee Demographics – Staff (\*\*\*)

Cohort Entering Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1yr. Change
White	68%	62%	58%	60%	63%	↑
Black / African American	22%	23%	23%	23%	21%	↓
Hispanic	7%	11%	12%	12%	11%	↓
Asian	2%	5%	6%	4%	4%	↔
Native Hawaiian/ Pacific Islander	0%	0%	0%	0%	1%	↑
American Indian / Alaska Native	0%	0%	0%	0%	0%	↔
Unknown	0%	0%	0%	0%	0%	↔
Female	60%	61%	60%	58%	59%	↑
Male	40%	39%	40%	42%	41%	↓

Counties of Service – Demographics (\*\*\*)

Demographic Category	Atlantic	Cape May
White	55%	85%
Black / African American	17%	5%
Hispanic	20%	9%
Asian	8%	1%
Native Hawaiian/ Pacific Islander	0%	0.4%
American Indian / Alaska Native	0.7%	0.1%
Two or More Races	2.9%	2%
Female	51%	51%
Male	49%	49%

(\*) New Jersey Performance Funding Metric

(\*\*) MSCHE AIU Metric

(\*\*\*) Diversity, Equity, and Inclusion Plan 2023-2026 Metric