## Accessing Student Evaluation Results through Blackboard

Steps Screenshots 1. Log-in to Blackboard. CATLANTICCAPE Tools 2. To access SmartEvals, either click on the Student mage Institution Page Blackboard Tools Evaluation link that you Q Gwen Setley added in a prior course, OR ==== Ð click "Tools" in the left-Activity Stream Rubrics Application Authorization navigation menu and select Brainfuse Live Courses "Student Evaluations". Calendar Messages Student Evaluations 🗐 Grades I Iools

- Your SmartEvals dashboard is called myEvalCenter. From this screen, easily access:
  - (a) Your *total* response rate; an average response rate from *all* semesters in which you have been evaluated.
  - (b) PDF reports from any semester in which you have been evaluated
  - (c) Customizable reports within SmartEvals.

 wybrail Center
 Reports
 Change Password
 Help
 Log out

 myEvalCenter
 MyEvalCenter

 Your survey collection has closed. Below you'll find a few ways to get your reports, read comments, and see how you can boost your response rate even more next semester.
 Real Time

 Response Rate
 1

 41%
 1

 See PDF reports
 2

>

3

**Customized reports** 

**≡0** 

4. To **download a PDF** of your results for each course:

Click "See PDF Reports" (#3b above).

Click "Download PDFs"

Select the semester from which you would like to view evaluation results.

Click on the course tile for which you would like to download/view a PDF report.

A PDF document will download to your computer showing survey responses, in aggregate, and comments.

myEvalCenter Yo	our Picture Reports 👻	Change Password	Help 👻 Log out	COMMUN
PDFs				
Back				
Email PDF reports to yours			>	
Download PDFs				>
PDF Reports				
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Back		Select a	a Semester	
Spring 2023				~~~
MATH 073 REM	Response Rate			
<mark>матн 073 кем</mark> Intro to Algebra I- Prealgebra	Response Rate			
Intro to Algebra I-			< Course Tile	•
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Intro to Algebra I- Prealgebra	62%		<mark>&lt; Course Tile</mark>	; , , ,
Intro to Algebra I- Prealgebra Fall 2022	62%		<mark>&lt; Course Tile</mark>	; , , ,